



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Vidyabharti College
Sefoo, Dist. Wardha,
affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Maharashtra as
Accredited
with CGPA of 2.56 on seven point scale
at B⁺ grade
valid up to March 27, 2022*

Date : March 28, 2017



Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का ग्वायन मस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Vidyabharti College

Place : Seloo, Dist. Wardha, Maharashtra

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	100	250	2.50
II. Teaching-Learning and Evaluation	350	910	2.60
III. Research, Consultancy and Extension	150	380	2.53
IV. Infrastructure and Learning Resources	100	250	2.50
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	240	2.40
VII. Innovations and Best Practices	100	230	2.30
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 2560$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2560}{1000} = \boxed{2.56}$$

Grade = $\boxed{B^*}$



Date : March 28, 2017


Director

- This certification is valid for a period of Five years with effect from March 28, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A" grade, 3.51 - 3.75 denotes A' grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B" grade, 2.51 - 2.75 denotes B' grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

PEER TEAM REPORT

on

Institutional Accreditation (First Cycle)

of

Vidyabharti College

Nagpur-Wardha Road, Seloo
Wardha District 442104, Maharashtra

Date of Visit

March 6-7, 2017



**National Assessment and Accreditation Council,
Bangalore University Campus, Nagarbhavi,
Bangalore-560072
Karnataka**

Profile of the College

Name of the College			
Vidyabharti College		State: Maharashtra	
Place: Seloo, Wardha, Maharashtra			
Date of visit			
March 6-7, 2017			
Affiliating University			
Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur			
Status of the College			
Affiliated: <input checked="" type="checkbox"/> Constituent: <input type="checkbox"/> Autonomous: <input type="checkbox"/>			
Financial Category			
Grant-in-aid <input checked="" type="checkbox"/> Government funded <input type="checkbox"/> Self-financing <input type="checkbox"/>			
Type of College			
Men <input type="checkbox"/> Women <input type="checkbox"/> Co-education <input checked="" type="checkbox"/>			
No. of Departments			
Arts: 7		Science: 9	Commerce: 1
Any other: -		Total: 17	
No. of Programmes			
UG: 17		PG: 1	Diploma: 2
Ph.D:		Any other:	Total: 20
Year of Establishment			
2008			
UGC recognition			
Under 2 (f)			
Location of the College			
Urban <input type="checkbox"/> Semi-urban <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>			
Area of the campus (in acres)			
6 acres			
No. of Teachers			
	Men	Women	Total
Permanent :	15	2	17
Temporary:	25	9	34
Total no. of Teachers Ph. D:	8	2	10
Total no. of Teachers M. Phil. :	6	-	6
Total no. of Teachers P. G. :	-	-	-
No. of Non-teaching staff :			
	Men	Women	Total
Technical Staff :	7	1	8
Administrative Staff :	3	0	3
No. of Students:			
UG:	471	424	895
PG:	-	-	-
M. Phil:	-	-	-
Ph.D:	-	-	-
Any other:	-	-	-

- Name**
1. Dr (Mrs) K. K. Seethamma
 2. Prof. N. Ponpandian
 3. Dr Santosh B. Patkar
 4. Dr Ganesh Hegde

Chairperson:
Member Coordinator:
Member:
NAAC Officer:



Signature with date
K. K. Seethamma 7/3/17
Prof. N. Ponpandian 7/3/17
Dr. Santosh B. Patkar 7/3/17

[Signature]
Signature of the Principal and Seal
PRINCIPAL
 Vidyabharti College,
 SELOO, Dist. Wardha

PEER TEAM REPORT ON ACCREDITATION OF Vidyabharti College, Seloo Wardha 442 104, Maharashtra	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Vidyabharti College, Seloo, Wardha 442 104, Maharashtra
1.2 Year of Establishment:	2008
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03 (Arts, Commerce and Science)
• Departments/ Centres:	17 (Arts 7, Commerce 1, Science 9)
• Programmes/ Courses offered:	20 (UG 17, PG 01, Diploma 02)
• Permanent Faculty Members:	17 (Men 15, Women 2)
• Permanent Support Staff:	11 (Men: 10, Women 1)
• Students:	895
1.4 Three major features in the Institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Rural College • Majority students are from backward and poor socio-economic background. • Good Teacher - Student - Parent interaction.
1.5 Dates of visit of the Peer Team	March 6-7, 2017
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Dr K. K. Seethamma Former Professor, Dept of Economics and Director, Women Studies Bangalore University
Member Co-ordinator	Prof. N. Ponpandian Head, Department of Nanoscience and Technology, Bharathiar University, Coimbatore 641 046, Tamil Nadu
	Dr Santosh B Patkar Principal, Saraswat Vidyalaya's Sridora Caculo College of Commerce and Management Studies, Khorlim, Mapusa, Goa
NAAC Officer:	Dr Ganesh Hegde Deputy Adviser, NAAC, Bangalore

K. K. Seethamma
7/3/17

N. Ponpandian
7/3/17

S. B. Patkar
7/3/17

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses on key aspects)
2.1 Curricular Aspects	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> • College follows curriculum of affiliating University. • Few faculties are involved in the curriculum design and development of University as board of studies members. • College develops and deploys the action plan for effective implementation of the curriculum
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • Flexibility in accordance with the University norms available to the students. • Career-oriented programs namely Tally and basic computer training offered. • Number of self financing courses introduced.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • The college organizes guest lectures, conferences, seminars, workshops etc. regularly. • Curriculum revision takes place as per University norms. • Value-added and skill development courses limited.
2.1.4 Feedback System	<ul style="list-style-type: none"> • Feedback is collected from students and alumni and conveyed to concerned. • Feedback needs to be formalized.
2.2 Teaching-Learning & Evaluation	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • The college follows the Government / University reservation policy for students admission. • Wide publicity through website, prospectus, local newspapers, banners, and TV Channels.

K. S. Chamma
7/3/17

N. P. ...
7/3/17

...
7/3/17

	<ul style="list-style-type: none"> The college ensures access to students belonging to socially and economically weaker sections.
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> Different strategies for advanced and slow learners. Remedial and counseling conducted for weak / rural students to a certain extent. Unique programme called 'Being Human', introduced to promote ideas of good citizenship and core values.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> The college follows the academic calendar approved by University. Diverse teaching methods and ICT used. Tutor - ward system is in vogue. Limited career guidance support.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> 17 permanent and 34 temporary faculty, out of which 10 are Ph. Ds. Many faculty members have good number of publications. Faculty members have participated in conferences, seminars and workshops etc. More support to be extended to faculty to pursue research.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> The college follows the evaluation procedures prescribed by affiliating University. Evaluation through regular internal assessment. CBCS pattern is introduced. Effective grievances redressal system to be developed.

K. K. Selhanna
7/3/17

N. P. ...
7/3/17

S. ...
7/3/17

2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Relatively good performance in University examinations. • The learning outcome for each course is measured. • Dropout rate is 5 to 10 %.
2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • Research committee constituted to facilitate and monitor research activities. • Three faculty members involved in research guidance. • No budgetary provision for research.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • Received financial assistance from management for setting up laboratories. • Efforts to be made to generate funds from other resources (industries / Government / public representatives). • Management should mobilize corpus fund for research.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • C99999999college has library, internet facility and laboratories. • Faculty members have access to INFLIBNET and other research journals online. • Collaborative research undertaken by the Department of Zoology • Need to create more research facilities in the campus.
2.3.4. Research Publications and Awards	<ul style="list-style-type: none"> • Good number of research publications both in national and international journals with impact factor.

K. S. Bhatnagar
2/3/17

N. P. ...
2/3/17

S. P. ...
2/3/17

2.3.5 Consultancy	<ul style="list-style-type: none"> • Some awards received by the faculties. • Few books were published by the faculties. • Informal consultancy exists free of cost. • No revenue generated.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • The college undertakes extension activities through its NSS and population education club. • Few departments have subject-based outreach programmes and have received awards and appreciations. • Need based extension activities need to be encouraged.
2.3.7 Collaborations	<ul style="list-style-type: none"> • Meaningful collaborations with Industry, NGO and other academic institutions. • Through Institution - Community interaction funds are generated. • Formal collaboration with academic institutions, NGOs and industries to be explored.
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • Spread over an area of 6 acres with built up area of 2049.97 sqmts. • Spacious class rooms, seminar hall, laboratories, playground etc., • All departments have computers/laptops and few departments have LCD projectors. • Optimum utilization of infrastructure.
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • The library has good number of books relevant to the courses offered. • N-LIST programme initiated by UGC-INFLIBNET exists.

K. S. Selthamma
7/3/17

N. P. Rup
7/3/17

S. V.
7/3/17

	<ul style="list-style-type: none"> Library needs up-gradation with respect to procurement of new books, computers with latest configuration, more number of e-journals and printed research journals.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> The college has 35 computers and have Wi-Fi connectivity. Access to e-journals available to all students and staff. More ICT enabled classrooms be made available to teaching staff and require more number of LCDs. Adequate number of computers with internet facilities required for the students.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> Adequate budgetary provision made for maintenance of campus facilities. Well maintained campus CCTV cameras are fitted in vulnerable points. Up-gradation mechanism for maintenance is required.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> Deserving students receive scholarships/ Freeships through Government schemes as per norms. Placement cell, career guidance cell, grievance redressal cell, anti-ragging committee, prevention of sexual harassment cell exist. Career oriented training to develop entrepreneurial skills among the students. Student support system should be more vibrant.

KK Seethamma
2/3/17

N.P. Reddy
2/3/17

S. J. ...
2/3/17

<p>2.5.2 Student Progression</p>	<ul style="list-style-type: none"> • Student progression is visible. • Academic and administrative committees are constituted. • Focus to be paid to facilitate progression to employment. • Career and skill oriented courses, coaching for competitive examinations should be arranged by the college.
<p>2.5.3 Student Participation and Activities</p>	<ul style="list-style-type: none"> • Students participate in various co-curricular and extra-curricular activities. • Students participate in university level competitions in sports and other activities. • Students are involved in various committees. • College, publishes an annual magazine 'Vidyarajan'.
<p>2.6 Governance, Leadership and Management</p>	
<p>2.6.1 Institutional Vision and Leadership</p>	<ul style="list-style-type: none"> • Vision and mission are in tune with the objectives of higher education in India. • Decentralization in administration exists. • Harmonious relationships among stakeholders.
<p>2.6.2 Strategy Development and Deployment</p>	<ul style="list-style-type: none"> • Principal co-ordinates and monitors all academic and administrative activities. • Various committees created for better functioning of college. • The college has to prepare perspective plan/vision document.
<p>2.6.3 Faculty Empowerment Strategies</p>	<ul style="list-style-type: none"> • The management encourages teachers to participate in Orientation and Refresher courses.

K. S. Selkhaman
7/3/17

N. P. ...
7/3/17

[Signature]
7/3/17

<p>2.6.4 Financial Management and Resource Mobilization</p>	<ul style="list-style-type: none"> • Faculty development / enrichment programmes are conducted. • College has to arrange more welfare schemes for staff. • Tuition fees, grants from state government and interest on corpus/ reserve fund are the sources of income. • Institution has budgetary provision for academic and administrative activities and follows proper procedure for purchase. • Internal and external audit is done and records are maintained..
<p>2.6.5 Internal Quality Assurance System</p>	<ul style="list-style-type: none"> • IQAC was constituted and functional. • Feedback obtained from all stake holders. • Performance appraisal to be formalized and analysed regularly.
<p>2.7 Innovations and Best Practices</p>	
<p>2.7.1 Environment Consciousness</p>	<ul style="list-style-type: none"> • Well maintained green campus. • Various activities such as water conservation, carbon neutrality, tree planting (Vrukshamitra Yojana) exists. • Green audit conducted.
<p>2.7.2 Innovations</p>	<ul style="list-style-type: none"> • Best researcher, best library user, best teacher awards instituted. • Academic innovations are limited.
<p>2.7.3 Best Practices</p>	<ul style="list-style-type: none"> • Teacher mentor scheme. • Dress code.

KK Seethamma
7/3/17

N.P. [Signature]
7/3/17

[Signature]
7/3/17

Section III OVERALL ANALYSIS	Observations
3.1 Institutional Strengths	<ul style="list-style-type: none"> • Co-education college catering to the needs of both urban and rural students • Eco-friendly and peaceful campus. • Cordial teacher-student relationship • Competent and Committed teaching faculty • Culture of participative management.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Since the institution is situated in a rural area, the performance of students is average. • Number of vacancies in teaching and non-teaching staff. • Lack of innovative teaching aids. • Minimal collaboration with industry.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Introduction of Job oriented and more PG courses. • Explore the possibilities of availing financial support from various funding agencies. • MOUs with Industries, NGOs and Banks to be explored. • To inculcate entrepreneurship among students.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Develop college into a model college. • Prepare the institution towards globally competitive scenario • Employability augmentation • Linkages with industries.

KK Sealhaman
7/3/17

N.P. ...
7/3/17

S.P. ...
7/3/17

Section IV: Recommendations for Quality Enhancement of the Institution

- PG courses as well as professional / job oriented courses, short- term career oriented programmes along with the existing courses may be introduced (like home appliances, micro-financing, multi-media, mass communication, e-journalism/ publication, fashion technology etc.).
- Library should be modernized with latest computers, good infrastructure with more number of updated new titles and books for students to be procured.
- Soft-skill development and remedial coaching need more attention.
- Career Counseling and Competitive examination cell to be strengthened.
- Physical infrastructure be enhanced on priority basis (Auditorium, canteen, boys common room, indoor stadium, gymnasium etc.).
- Language and commerce laboratories is the need of the hour.
- More number of developmental programmes to be organized for teaching and non-teaching staff.
- A strong Industry Institution Interface to be implemented.
- Innovative teaching methodologies to be practised.
- Placement cell to be strengthened.
- Alumni association should be more active and involve in strengthening infrastructure facilities.

I agree with the Observations of the Peer Team as mentioned in this report.



[Handwritten Signature]

Signature of the Head of the Institution
PRINCIPAL

Vidyabharti College,
SELOO, Dist. Wardha

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Dr K. K. Seethamma	Chairperson	<i>[Handwritten Signature]</i> 7/3/17
Prof. N. Ponpandian	Member Coordinator	<i>[Handwritten Signature]</i> 7/3/17
Dr Santosh B. Patkar	Member	<i>[Handwritten Signature]</i> 7/3/17
Dr Ganesh Hegde Deputy Adviser, NAAC	NAAC Coordinating Officer	

Place: Seloo

Date: 07.03.2017