





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का म्वायत संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Jeam is pleased to declare the

Vidyabharti College

Seloo, Dist. Wardha,

Seloo, Dist. Wardha,
affiliated to Rashtrasant Tukadoji Maharaj Xagpur University, Maharashtra as
Accredited

with CSPA of 2.56 on seven point scale

at B⁺ grade

valid up to March 27, 2022

Date: March 28, 2017

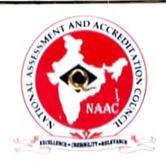




Director









राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायन संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Vidyabharti College

Place: Seloo, Dist. Wardha, Maharashtra

	Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i /W _i)
I.	Curricular Aspects	100	250	2.50
II.	Teaching-Learning and Evaluation	350	910	2.60
III.	Research, Consultancy and Extension	150	380	2.53
IV.	Infrastructure and Learning Resources	100	250	2.50
V.	Student Support and Progression	100	300	3.00
VI.	Governance, Leadership & Management	100	240	2.40
VII.	Innovations and Best Practices	100	230	2.30
	Total	$\sum_{i=1}^{7} \Sigma w_i = 1000$	$\sum_{i=1}^{7} (C_r WGP_i) = 2560$	

Institutional CGPA =
$$\frac{\sum_{i=1}^{7} (Cr WGP_i)}{\sum_{i=1}^{7}} = \frac{2560}{1000} = \boxed{2.56}$$

Grade =

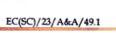


Date : March 28, 2017



This certification is valid for a period of Five years with effect from March 28, 2017

Scores rounded off to the nearest integer



An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A" grade, 3.51 - 3.75 denotes A' grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B" grade, 2.51 - 2.75 denotes B' grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade

PEER TEAM REPORT

on

Institutional Accreditation (First Cycle)

of

Vidyabharti College

Nagpur-Wardha Road, Seloo Wardha District 442104, Maharashtra

> Date of Visit March 6-7, 2017



National Assessment and Accreditation Council,
Bangalore University Campus, Nagarbhavi,
Bangalore-560072
Karnataka

	Profile of the	e College	
Name of the College	Vidyabharti Colleg		
	Place: Seloo, Wardh	a, Maharashtra	State: Maharashtra
Date of visit	March 6-7, 2017		
Affiliating University	Rashtrasant Tukadoji	Maharaj Nagpur Un	iversity, Nagpur
Status of the College	Affiliated : Constitu		
Financial Category	Grant-in-aid ☑ Ge	overnment funded	Self-financing [
Type of College	Men Wo	men 🗌 C	o-education 🗹
No. of Departments	Arts: 7 Science:	9 Commerce	e: 1
	Any other: -	Total:	17
No. of Programmes	UG: 17 PG: 1 Diploma: 2		
	Ph.D: Any oth	er: Total:	20
Year of Establishment	2008		
UGC recognition	Under 2 (f)		
Location of the College	Urban ☐ Semi-urban ☐ Rural ☑ Tribal ☐		
trea of the campus (in acres)	6 acres		
No. of Teachers	Men	Women	Total
Permanent :	15	2	17
Temporary:	25	9	34
Total no. of Teachers Ph. D:	8	2	10
Total no. of Teachers M. Phil. :	6		6
Total no. of Teachers P. G. :		-	-
No. of Non-teaching staff :	Men	Women	Total
Technical Staff :	7	1	8
Administrative Staff:	3	0	3
o. of Students:			
UG:	471	424	895
PG:	-	1.	-
M. Phil:	-		
Ph.D:	-	-	-
Any other:	_		

Name

1. Dr (Mrs) K. K. Seethamma

Prof. N. Ponpandian

Dr Santosh B. Patkar 3.

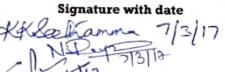
Dr Ganesh Hegde

Chairperson:

Member Coordinator:

Member:

NAAC Officer:



Signature of the Principal and Seal

PRINCIPAL Vidyabharti Cellege, SELOO, Dist. Wardna

PEER TEAM REPORT ON ACCREDITATION OF Vidyabharti College, Seloo Wardha 442 104, Maharashtra

Section I: GENERAL	Information	
1.1 Name& Address of the Institution:	Vidyabharti College, Seloo, Wardha 442 104, Maharastra	
1.2 Year of Establishment:	2008	
1.3 Current Academic Activities at the Institution (Numbers):		
 Faculties/ Schools: 	03(Arts, Commerce and Science)	
 Departments/ Centres: 	17 (Arts 7, Commerce 1, Science 9)	
 Programmes/ Courses offered: 	20 (UG 17, PG 01, Diploma 02)	
 Permanent Faculty Members: 	17 (Men 15, Women 2)	
 Permanent Support Staff: 	11 (Men: 10, Women 1)	
Students:	895	
1.4 Three major features in the. Institutional Context (As perceived by the Peer Team):	 Rural College Majority students are from backward and poor socio- economic background. Good Teacher - Student - Parent interaction. 	
1.5 Dates of visit of the Peer Team	March 6-7, 2017	
1.6 Composition of the Peer Team which undertook the on- site visit:		
Chairperson	Dr K. K.Seethamma Form er Professor, Dept of Economics and Director, Women Studies Bangalore University	
Member Co-ordinator	Prof. N.Ponpandian Head, Department of Nanoscience and Technology, BharathiarUniversity, Coimbatore 641 046, Tamil Nadu	
	Dr Santosh B Patkar Principal, Saraswat Vidyalaya's Sridora Caculo College of Commerce and Management Studies, Khorlim, Mapusa, Goa	
IAAC Officer:	Dr Ganesh Hegde Deputy Adviser, NAAC, Bangalore	

NAAC Peer Team Report: Vidyabharti College, Seloo, Maharashtra; March 6-7, 2017

Xaelhamma 7/3/17

N. Py

Section II: CRITERION WISE ANALYSIS	(
2.1 Curricular Aspects	Weaknesses on key aspects)
2.1.1 Curricular Planning and Implementation	 College follows curriculum of affiliating University. Few faculties are involved in the curriculum design and development of University as board of studies.
	members.
	 College develops and deploys the action plan for effective implementation of the curriculum
2.1.2 Academic Flexibility	 Flexibility in accordance with the University norms available to the students.
	 Career-oriented programs namely Tally and basic computer training offered.
	 Number of self financing courses introduced.
.1.3 Curriculum Enrichment	 The college organizes guest lectures, conferences, seminars, workshops etc. regularly.
	 Curriculum revision takes place as per University norms.
	 Value-added and skill development courses limited.
1.4 Feedback System	 Feedback is collected from students and alumni and conveyed to concerned.
	 Feedback needs to be formalized.
Teaching-Learning & Evaluation	
. I Student Enrolment and Profile	The college follows the Government / University reservation policy for students admission.
	 Wide publicity through website, prospectus, local newspapers, banners, and TV Channels.

KK Calhamma

N.P. 13/12

9/3/17

	The college ensures access to students belonging to socially and economically weaker sections.
2.2.2 Catering to Student Diversity	 Different strategies for advanced and slow learners.
	Remedial and counseling conducted for weak / rural students to a certain extent.
	 Unique programme called 'Being Human', introduced to promote ideas of good citizenship and core values.
2.2.3 Teaching-Learning Process	The college follows the academic calendar approved by University.
	Diverse teaching methods and ICT used.
	Tutor – ward system is in vogue.
	Limited career guidance support.
2.2.4 Teacher Quality	17 permanent and 34 temporary faculty, out of which 10 are Ph. Ds.
	Many faculty members have good number of publications.
	 Faculty members have participated in conferences, seminars and workshops etc.
	More support to be extended to faculty to pursue research.
2.2.5 Evaluation Process and Reforms	The college follows the evaluation procedures prescribed by affiliating University.
	Evaluation through regular internal assessment.
	CBCS pattern is introduced.
	 Effective grievances redressel system to be developed.

NAAC Peer Team Report: Vidyabharti College, Seloo, Maharashtra; March 6-7, 2017

KKSachanna

13/17

2.2.6 Student Performance and Learning Outcomes 2.3 Research, Consultancy &	 Relatively good performance in University examinations. The learning outcome for each course is measured. Dropout rate is 5 to 10 %.
Extension	
2.3.1 Promotion of Research	 Research committee constituted to facilitate and monitor research activities. Three faculty members involved in
	research guidance.
17.	 No budgetary provision for research.
2.3.2 Resource Mobilization for Research	Received financial assistance from management for setting up laboratories.
	 Efforts to be made to generate funds from other resources (industries / Government / public representatives).
	 Management should mobilize corpus fund for research.
2.3.3 Research Facilities	 C9999999990llege has library, internet facility and laboratories.
	 Faculty members have access to INFLIBNET and other research journals online.
	Collaborative research undertaken by the Department of Zoology
	 Need to create more research facilities in the campus.
3.4. Research Publications and Awards	 Good number of research publications both in national and international journals with impact factor.

Ack Stelliamore

N. Paga-

5/2/17

2.3.5 Consultancy	 Some awards received by the faculties. Few books were published by the faculties. Informal consultancy exists free of cost.
	No revenue generated.
2.3.6 Extension Activities and Institutional Social Responsibility	 The college undertakes extension activities through its NSS and population education club. Few departments have subject-based
	outreach programmes and have received awards and appreciations.
	 Need based extension activities need to be encouraged.
2.3.7 Collaborations	 Meaningful collaborations with Industry, NGO and other academic institutions.
	Through Institution - Community interaction funds are generated.
	 Formal collaboration with academic institutions, NGOs and industries to be explored.
2.4 Infrastructure and Learning	
Resources	
2.4.1 Physical Facilities	 Spread over an area of 6 acres with built up area of 2049.97 sqmts.
	Spacious class rooms, seminar hall, laboratories, playground etc.,
	All departments have computers/laptops and few departments have LCD projectors.
	Optimum utilization of infrastructure.
2.4.2 Library as a Learning Resource	The library has good number of books relevant to the courses offered.
	N-LIST programme initiated by UGC- INFLIBNET exists.

NAUFIT

5 1/3/17

	 Library needs up-gradation with respect to procurement of new books, computers with latest configuration, more number of e-journals and printed research journals.
2.4.3 IT Infrastructure	 The college has 35 computers and have Wi-Fi connectivity.
	 Access to e-journals available to all students and staff.
	 More ICT enabled classrooms be made available to teaching staff and require more number of LCDs.
	 Adequate number of computers with internet facilities required for the students.
2.4.4 Maintenance of Campus Facilities	 Adequate budgetary provision made for maintenance of campus facilities.
	Well maintained campus
	CCTV cameras are fitted in vulnerable points.
	Up-gradation mechanism for maintenance is required.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	Deserving students receive scholarships/ Freeships through Government schemes as per norms.
	 Placement cell, career guidance cell, grievance redressal cell, anti-ragging committee, prevention of sexual harassment cell exist.
	Career oriented training to develop entrepreneurial skills among the students.
	 Student support system should be more vibrant.

Kok Sælliamma

NESTE

0 7/3/17

2.5.2 Student Progression 2.5.3 Student Participation and	 Student progression is visible. Academic and administrative committees are constituted. Focus to be paid to facilitate progression to employment. Career and skill oriented courses, coaching for competitive examinations should be arranged by the college.
Activities	 Students participate in various co- curricular and extra-curricular activities. Students participate in university level competitions in sports and other activities. Students are involved in various committees. College, publishes an annual magazine
	'Vidyarajan'.
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	 Vision and mission are in tune with the objectives of higher education in India. Decentralization in administration exists. Harmonious relationships among stakeholders.
2.6.2 Strategy Development and Deployment	 Principal co-ordinates and monitors all academic and administrative activities. Various committees created for better functioning of college. The college has to prepare perspective plan/vision document.
2.6.3 Faculty Empowerment Strategies	 The management encourages teachers to participate in Orientation and Refresher courses.

Rechamen 7/3/17

N. Pay 17

2/3/17

	 Faculty development / enrichment programmes are conducted. College has to arrange more welfare schemes for staff.
2.6.4 Financial Management and Resource Mobilization	 Tuition fees, grants from state government and interest on corpus/reserve fund are the sources of income. Institution has budgetary provision for academic and administrative activities and follows proper procedure for purchase.
266 1-1-1-1	 Internal and external audit is done and records are maintained
2.6.5 Internal Quality Assurance System	 IQAC was constituted and functional. Feedback obtained from all stake holders.
	Performance appraisal to be formalized and analysed regularly.
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	 Well maintained green campus. Various activities such as water conservation, carbon neutrality, tree planting (Vrukshamitra Yojana) exists. Green audit conducted.
2.7.2 Innovations	 Best researcher, best library user, best teacher awards instituted. Academic innovations are limited.
2.7.3 Best Practices	Teacher mentor scheme.
	Dress code.

NAAC Peer Team Report: Vidyabharti College, Seloo, Maharashtra; March 6-7, 2017

KK Soelliamma
7/3/17

What

Section III OVERALL ANALYSIS	Observations
3.1 Institutional Strengths	 Co-education college catering to the needs of both urban and rural students Eco-friendly and peaceful campus.
	 Cordial teacher-student relationship Competent and Committed teaching faculty
	 Culture of participative management.
3.2 Institutional Weaknesses	 Since the institution is situated in a rural area, the performance of students is average.
	 Number of vacancies in teaching and non-teaching staff.
	Lack of innovative teaching aids. Minimal collaboration with industry.
3.3 Institutional Opportunities	Minimal collaboration with industry. Introduction of Job oriented and more PG courses.
	 Explore the possibilities of availing financial support from various funding agencies.
	 MOUs with Industries, NGOs and Banks to be explored.
	 To inculcate entrepreneurship among students.
4 Institutional Challenges	 Develop college into a model college.
95	Prepare the institution towards globally competitive scenario
	Employability augmentation
	 Linkages with industries.

KKStelhamm

NP47579

5/13/17

Section IV: Recommendations for Quality Enhancement of the Institution

- PG courses as well as professional / job oriented courses, short-term career oriented programmes along with the existing courses may be introduced (like home appliances, micro-financing, multi-media, mass communication, ejournalism/publication, fashion technology etc.).
- Library should be modernized with latest computers, good infrastructure with more number of updated new titles and books for students to be procured.
- Soft-skill development and remedial coaching need more attention.
- Career Counseling and Competitive examination cell to be strengthened.
- Physical infrastructure be enhanced on priority basis (Auditorium, canteen, boys common room, indoor stadium, gymnasium etc.).
- Language and commerce laboratories is the need of the hour.
- More number of developmental programmes to be organized for teaching and non-teaching staff.
- A strong Industry Institution Interface to be implemented.
- Innovative teaching methodologies to be practised.
- Placement cell to be strengthened.
- Alumni association should be more active and involve in strengthening infrastructure facilities.

I agree with the Observations of the Peer Team as mentioned in this report.

Y south

Signature of the Head of the Institution

Vidyabharti College, SELOO, Dist. Wordha

Signatures of the Peer Team Members:

Name and Designation		Signature with date	
Dr K. K. Seethamma	Chairperson	KGQelhamma 7/3/17	
Prof. N. Ponpandian	Member Coordinator	N. Payr 17/3/17	
Dr Santosh B. Patkar	Member	5/3/17	
Dr Ganesh Hegde Deputy Adviser, NAAC	NAAC Coordinating Officer		

Place: Seloo Date: 07.03.2017